## SEMESTER III Food Science and Sensory Evaluation

### **OBJECTIVES:**

### This course will enable students to:

- 1. Understand nature and composition of food
- 2. Know the role of different ingredients along with methods and principles used in food preparation
- 3. Understand the changes occurring in foods during cooking.
- 4. Learnt the sensory evaluation and its applications.

Subject	Total Credits	Th	Pr	Internal	External	Total
Food Science and Sensory Evaluation	4	3	1	25	75	100

## **Food Science and Sensory Evaluation Theory**

Module	Objectives		Content	Assessment
No				
1	This module will		Introduction to Food Science.	25 Marks
	enable students to:	•	Sensory Evaluation	
	1. Understand the		Sensory characteristics of food, Importance	Quiz/
	importance of		and objectives of Sensory evaluation and its	Assignments/
	Sensory evaluation and use different		Prerequisites, Tests for Sensory Evaluation: Sensitivity Threshold test Difference test –	Projects/
	Sensory Evaluation Techniques.		paired comparison, triangle and Duo-trio test, Rating test – Hedonic, Numerical,	Presentations
	2. Understand the		Composite scoring and ranking test	
	role of water and	٠	Water:Role of water in cookery, Forms of	
	be familiar with		water – Bound and free water.	
	composition of		Types of water - Hard and Soft.	
	different	٠	Beverages: Types and Classification.	
	beverages.		Coffee, Tea, Cocoa Processing.(In Brief)	
	3. Understand the	٠	Sugar Cookery: Types of sugar, stages of	
	stages of sugar		sugar cookery and inversion of sugar.	
	cookery and their		Crystallization and factors affecting	
	uses in food		crystallization. Crystalline candies and Non	
	preparations.		Crystalline candies	
	4. Know the	٠	Fats and Oils: Physical properties –	
	composition and		plasticity, smoke point and flash point.	
	properties of fats and their role in		Functional role of fats – flavor, texture,	
			tenderness, emulsification, shortening and	
	food preparation and processing.		leavening effects.	
	and processing.		Emulsions – Types of Emulsions.	

2	This module will enable students to: Know the composition of specific foods of plant origin 1.Understand the changes occurring in various food components during cooking with their applications. 2.Know the role of various foods in cookery	<ul> <li>Rancidity - types and prevention. Antioxidants flavor reversion. Fat absorption and factors affecting it</li> <li>Cereals : Structure and composition of a cereal grain, Properties of starch – Thickening and Gelatinization, Gel Formation, syneresis, Retrogradation and Lump formation, Dextrinization, Identity of grains, Gluten formation – Factors affecting Gluten formation.</li> <li>Leavening agents: Natural and Chemical and their action.</li> <li>Pulses and legumes: Composition, toxic factors, their effects, and elimination, soaking, fermentation and germination,</li> <li>Vegetable and Fruits: Composition, color pigments and effect of cooking on them Pectic substances: forms – Pectin, Protopectin, Pectic acid, Pectinic acid, Theory of gel formation. Vegetables gums and their commercial uses.</li> </ul>	
3	This module will enable students to: 1.Know the composition of specific foods of animal origin 2. Understand the changes occurring in various food components during cooking with their applications.	<ul> <li>Milk: Composition, effect of heat,acid, alkali and enzymes on milk, scum formation, maillard reaction</li> <li>Egg: Structure and composition of egg, protein in egg white and egg yolk. Methods to judge egg quality (grading). Physical and chemical changes during egg storage, Egg foamsand uses.Role of egg in cookery and methods of cooking egg.</li> <li>Meat, Fish and Poultry-Composition, Structure, post mortem changes, ripening of meat, tenderization of meat and changes during meat cooking.</li> <li>Fish: Classification, quality indicators of fish, types of fish spoilage, gelatin, and Fish Protein Concentrate (FPC).</li> </ul>	25 Marks Quiz/ Assignments/ Projects/ Presentations

# **Evaluation:**

1.Internal – Theory 25 marks + Practical 25 marks = 50 /2 = 25 marks 2.External – Theory 75 marks

### References

- 1. Srilakshmi, B: (2010) Food Science, 5<sup>th</sup> Edition, New Age International Pvt Ltd Publishers
- 2. Shadaksharaswamy, M, Manay, S, (2010): Food facts and Principles, 3<sup>rd</sup> Edition, New Age International Publishers
- 3. Bennion, M. Scheule, B.: (2009): Introductory Foods,13<sup>th</sup> Edition, Prentice Hall Publications
- 4. Manay, S. (2009) Foods Facts ,New Age International Pvt Ltd Publishers
- 5. Subbulakshmi, G, Udipi, S. A (2006): Food processing and Preservation, New Age International Pvt Ltd Publishers
- 6. Potter, N. N., Hotchkiss J. H: (1999), Food Science , 5th Edition, Springer Publications
- 7. Freeland-Graves, J., Peckham, G. C, (1995): Foundations of Food Preparation (6th Edition), Prentice Hall Publishers.
- 8. Rao E., and Sethi M., (2011) CBS Publications and Distributors.
- 9. Rao E., 2<sup>nd</sup> Edition, (2011) Food Quality Evaluation, Variety Books Publication and Distributors.

## Food Science and Sensory Evaluation Practical

**Objectives:** 

This course will enable students to:

- 1. Understand nature and composition of food
- 2. Observe the principles of Food Science
- 3. Comprehend the role of different ingredients used in food preparation / processing.
- 4. Learn various tests of sensory evaluation of and their applications.

Module	Objectives	Content	Assessment
No			
Ι	This module will	1. Tests for Sensory Evaluation	
	enable students to:	Sensitivity Threshold test, difference test –	25 Marks
	1. Understand the	paired comparison, triangle and duo-trio test,	
	importance of	scoring and ranking test.	Continuous
	Sensory	2. Sugar Cookery	assessment.
	evaluation	Preparation of sugar syrups for example: 1	
	2. Comprehend and	thread, 2 threads, softball, crack stage and	
	understand the	caramelization.	
	role of	3. Starch Cookery	
	ingredients and	Stiffness of starch gel and factors affecting it	
	their behavior	Factors affecting gluten formation i.e.	
	during	kneading time, types of cereal and flours,	
	preparation and	effect of amount of fat etc.	
	processing.	3. Fat Cookery: Shortening effect and	

factors affecting fat absorption.	
4. Milk Cookery- Preparation of Curd,	
Paneer, Maillard Reaction.	
5. Egg Cookery- Role of Egg – Boiled,	
poached, Omelet, French toast and	
mayonnaise.	

## \*Evaluation Pattern:

- Each cooking practical to be evaluated out of 10 marks
- Average marks for each module to be aggregated at 25 marks